CORRECTION Open Access



Correction to: Case study of creativity in asynchronous online discussions

Timothy Corfman¹ and Dennis Beck^{2*}

The original article can be found online at https://doi. org/10.1186/s41239-019-0150-5.

*Correspondence: debeck@uark.edu ² Department of Curriculum and Instruction, College of Education and Health Professions, University of Arkansas, 216 Peabody Hall, Fayetteville, AR 72701, USA Full list of author information is available at the end of the article

Correction to: International Journal of Educational Technology in Higher Education (2019) 16: 22

https://doi.org/10.1186/s41239-019-0150-5

Following publication of the original article (Corfman & Beck, 2019), it was reported that the incorrect affiliation was listed for Dennis Beck. The correct affiliation is the University of Arkansas, not Walden University. The affiliation information has been amended and the original article has been updated.

Author details

¹Highland High School, 39055 25th Street West, Palmdale, CA 93561, USA. ²Department of Curriculum and Instruction, College of Education and Health Professions, University of Arkansas, 216 Peabody Hall, Fayetteville, AR 72701, USA.

Published online: 16 November 2021

Reference

Corfman, T., & Beck, D. (2019). Case study of creativity in asynchronous online discussions. *International Journal of Educational Technology in Higher Education*, 16, 22. https://doi.org/10.1186/s41239-019-0150-5

Publisher's Note

Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.

