Chounta et al. International Journal of Educational Technology in Higher Education International Journal of Educational (2017) 14:41 Technology in Higher Education

DOI 10.1186/s41239-017-0079-5

Universitat Oberta de Catalunya

CORRECTION

Open Access



Correction to: "From Making to Learning": introducing Dev Camps as an educational paradigm for Re-inventing Project-based Learning

Irene-Angelica Chounta^{1,2*}, Sven Manske² and H. Ulrich Hoppe²

Universidad de

Colombia

* Correspondence:

ichounta@cs.cmu.edu ¹Human-Computer Interaction Institute, Carnegie Mellon University, Pittsburgh, PA, USA ²Computer Science and Applied Cognitive Science, University of Duisburg-Essen, Duisburg, Germany

Correction

After the publication of this work (Chounta et al. 2017) an error was noticed in the title of the article. The title in the original article reads: "From Making to Learning": introducing Dev Camps as an educational paradigm for Re-inventing Problem-based Learning. However the correct article title should read: "From Making to Learning": introducing Dev camps as an educational paradigm for Re-inventing Project-based Learning. This has been corrected here.

Received: 9 November 2017 Accepted: 9 November 2017 Published online: 22 November 2017

Reference

Chounta, I.-A., Manske, S., & Hoppe, H. U. (2017). "From making to Learning": introducing Dev camps as an educational paradigm for Re-inventing Project-based Learning. Int J Educ Technol High Educ, 14, 21.



© The Author(s). 2017 Open Access This article is distributed under the terms of the Creative Commons Attribution 4.0 International License (http://creativecommons.org/licenses/by/4.0/), which permits unrestricted use, distribution, and reproduction in any medium, provided you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license, and indicate if changes were made.