CORRECTION   **Open Access**

Correction: Role of AI chatbots in education: systematic literature review

Lasha Labadze[1*], Maya Grigolia[2] and Lela Machaidze[3]

Correction: Int J Educ Technol High Educ 20, 56 (2023)
https://doi.org/10.1186/s41239-023-00426-1

After publication of the original article (Labadze et al., 2023), the authors became aware that the use of a Large Language Model (LLM) has not been sufficiently documented in accordance with our editorial policy.

In view of this, the authors would like to add the following sentence to the Methodology section of the article:

"To improve the clarity of the discussion section, we employed Large Language Model (LLM) for stylistic suggestions."

The original article has been updated.

Published online: 15 April 2024

Reference
Labadze, L., Grigolia, M., & Machaidze, L. (2023). Role of AI chatbots in education: Systematic literature review. *Int J Educ Technol High Educ, 20*, 56. https://doi.org/10.1186/s41239-023-00426-1.

Publisher's Note
Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.