CORRECTION Open Access

Correction to: Emergency remote teaching in higher education: mapping the first global online semester



Melissa Bond^{1*}, Svenja Bedenlier², Victoria I. Marín³ and Marion Händel²

The original article can be found online at https://doi.org/10.1186/s41239-021-00282-x.

*Correspondence: melissa.bond@ucl.ac.uk

1 EPPI-Centre, Institute
of Education, University
College London, London, UK
Full list of author information
is available at the end of the
article

Correction to: Int J Educ Technol High Educ (2021) 18:50

https://doi.org/10.1186/s41239-021-00282-x

Following publication of the original article (Bond et al., 2021), it was reported that due to a typesetting error Figs. 1–4 in the HTML version of the article were incorrect. The figures were correct in the PDF version of the published article.

The article has been corrected so that the figures in the HTML version of the article match those in the PDE.

Author details

¹EPPI-Centre, Institute of Education, University College London, London, UK. ²Faculty of Humanities, Social Sciences, and Theology, Friedrich-Alexander-Universität Erlangen-Nürnberg, Erlangen, Germany. ³Faculty of Education, Psychology and Social Work, Universitat de Lleida, Lleida, Spain.

Published online: 22 September 2021

Reference

Bond, M., Bedenlier, S., Marín, V. I., & Händel, M. (2021). Emergency remote teaching in higher education: Mapping the first global online semester. *International Journal of Educational Technology in Higher Education, 18*, 50. https://doi.org/10.1186/s41239-021-00282-x

Publisher's Note

 $Springer\ Nature\ remains\ neutral\ with\ regard\ to\ jurisdictional\ claims\ in\ published\ maps\ and\ institutional\ affiliations.$

